Local School Effectiveness

Questions for School Director Candidates

- 1. What is the role of Directors, and does that role include pursuing changes in the operations, personnel practices and services of the school district?
- The legislature has supplied a significant amount of new resources for the district. What is your top priority for spending any new discretionary funds?
- To what extent should levy funds be used to enhance the wages and benefits of those school employees who receive a salary from the state?
- 4. Do you view Skills Centers, the Running Start program, alternative learning programs, online options and charter schools as enhancing or detracting from public education?
- 5. Do you believe measured student learning growth should be a factor in evaluating educators?
- 6. What are your thoughts about half-days and shortened school years?
- 7. Would you support or oppose offering the community a charter school?

- 8. What causes dropouts and what can be done to improve the on-time high school completion rate?
- 9. What should the district's policy be for students who are unable to read by the end of third grade?
- 10. Would you support strengthening district managers' ability to retain, assign or enhance the wages of employees based upon factors other than seniority?
- 11. What can be done to improve family involvement and responsibility for a child's education?
- 12. If the district goes to the public for a levy, should the board pass a resolution committing the resources to specific purposes or leave flexibility for the possible uses of the funds?
- 13. If you could implement one reform within existing resources by reprioritizing funds and staff time, what would your priority reform be?
- 14. Should union negotiations be livestreamed or observed?



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Local control of education is a key element of limited, responsible government. The Freedom Foundation seeks to encourage and enable local leaders to operate schools in the best interest of students and communities.